

Adaptations Activity

There will be times when teachers, staff, and administrators come to you with concerns about a particular child or children. You can use information about Universal Design for Learning and curriculum modifications to help solve problems. Read the scenarios below. Brainstorm and write down possible solutions.

Concern	Possible Solutions
<p>Joshua, age 10, is in constant motion. He paces from area to area in his school-age program. He does not try any activities. He does not talk to any peers. He just walks from space to space.</p>	
<p>Britta, age 4, has cerebral palsy. She uses a wheelchair and has limited control of her hands and arms. She does not like the sensory experiences in her preschool classroom. She will not put her hands or fingers into water, sand, paint, or any other substance. She hates play dough. Last week when the class planted flowers, Britta cried and refused to participate. Britta's teacher tells you she is worried that Britta is missing out on important experiences with the other children.</p>	
<p>Celina, age 17 months, has Down syndrome. She is extremely affectionate. She hugs children and is reluctant to let go. Often, the other children start to scream, cry, and push away. A few times she has wrestled children to the ground while giving hugs.</p>	

Concern	Possible Solutions
<p>Rachel, age 7, has a speech and language impairment. She uses a handheld voice-output device to communicate. She brings it with her from school, but very little of the vocabulary that she needs in your school-age program is in the machine. She gets very frustrated when people can't understand her.</p>	

