

Sharing Feedback

Staff members offer a range of learning experiences and activities to infants, toddlers, preschoolers, and school-age children and you play a critical role in sharing feedback on what you see. As you respond to each of the scenarios below, think about how you might support staff members in your program.

<i>If you saw...</i>	<i>You would say...</i>
<p>Riley, a new school-age staff member, is turning in lesson plans that look very familiar. You realize he is turning in the same lesson plans as Rick, a more veteran staff member in one of your other programs. This wouldn't be a huge problem if Riley were doing what was on his plans, but he's not.</p>	
<p>Trina loves her job as an infant- toddler teacher. You've noticed, though, that she seems to be relying on an endless string of "fun activities" rather than planning out learning goals for the kids. She seems to pull activities out of thin air without much forethought.</p>	
<p>Madeleine has a page of address labels printed with each child's name. She observes four children per day, so each child is observed once per week. During her observation of each child, she asks them to say the alphabet, count as high as they can, and identify colors. On each address label, she writes down what the child was able to do during her observation. She then transfers the label to each child's individual record book.</p>	