

Reflective Listening with Staff Members

Practice active or reflective listening responses for staff members. Please also briefly list how you would follow up to further support this staff member and the child mentioned.

| Staff Member Statement | Your Reflective Listening Response | How will you follow up to further support this staff member? |
|--|------------------------------------|--|
| <p>An infant caregiver says, <i>"Oh you're such a strong and handsome boy—they'll have to chase the girls away from you."</i></p> | | |
| <p>A toddler caregiver says, "No Angelica, only boys can be daddies."</p> | | |
| <p>A preschool staff member says, <i>"No, no Joseph, you have to pee standing up!"</i></p> | | |
| <p>A preschool teacher says, "Sasha, Your leggings got all muddy when you jumped in that puddle. Next time, try to act more like a lady and walk around the puddle."</p> | | |

| Staff Member Statement | Your Reflective Listening Response | How will you follow up to further support this staff member? |
|---|------------------------------------|--|
| <p>A school-age staff member says, "Be a tough boy, don't cry."</p> | | |
| <p>A school-age staff member says, "<i>But the other kids laugh when she gets dropped off and her mom says, 'Bye Jose, see you after school.'</i> And then they all giggle when I say 'he' (Jose) wants to be referee this time. I mean, can't we just keep calling her Julia?"</p> | | |
| <p>You overhear some staff members talking with one another about 11-year-old Michael, "<i>I don't know why Mike is always hanging out with the girls—can't he find some guys to be friends with? What is he, gay or something?</i>"</p> | | |