

Reframing Activity

(adapted from Multicultural Early Childhood Team Training, 1998)

| Problem Statement | Reframed Statement |
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| 1. He whines from the moment he gets here until the time he gets picked up to go home. | Possible responses: He must really miss his parents. |
| 2. She is clingy not only with her mother but with the other adults as well. | She might be slow to warm up in new settings or in the presence of other children and adults. |
| 3. I have to watch him like a hawk or he'll run down the hall or go out the gate. | He may not understand my expectations about staying with the group. He is very active. |
| 4. She constantly knocks over other children's constructions or destroys other children's art work. | She may want to join other children's play, and she may not know how to ask. She may be frustrated because she does not know how to play with the materials or complete her art project. |
| 5. | |
| 6. | |
| 7. | |
| 8. | |

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