## Partnering for Potty Training Activity

Complete the following checklist based on your program's policies and practices.

Potty Training Guidance	ln Policy	ln Practice	Observed	Action Steps
Staff have been trained on readiness cues and potty training practices				
Staff meet with the family before the potty training process begins				
Staff are open and remain open to families' cultural preferences when it comes to potty training				
Your program's policies and philosophy are in both the family and staff handbooks				
Staff have worked with families to assess the child's readiness signs				
Families are aware of the supplies they will need to keep on hand				
Sanitation considerations and supports are present (e.g., staff trained, procedures posted, supplies are readily available).				
Staff track the child's progress and confer with families daily				
Appropriate terms are established for body parts and bodily functions				

This document was prepared by The Ohio State University for the Department of Defense's Office of Family Policy/Children and Youth and the US Department of Agriculture's National Institute of Food & Agriculture. © 2018 The Ohio State University. All rights reserved. Terms of use for this document are located at <u>http://virtuallabschool.org/legal</u>.