

Child Observation Matrix

Have trainers or coaches observe the child or youth in a variety of settings. Ask them to complete this matrix and review together with staff. What patterns do you see?

Problem Areas/Times	Dislikes	Biggest Needs
<ul style="list-style-type: none"> • <i>Coming into the after-school program</i> • <i>Transitioning between rooms</i> • <i>Leaving the computer</i> • <i>Leaving the after-school program</i> 	<ul style="list-style-type: none"> • <i>Touching play-dough, clay, or sticky substances</i> • <i>Being told “no”</i> • <i>Being alone (friends move to a different area and she can’t keep up)</i> • <i>Turning off the music</i> 	<ul style="list-style-type: none"> • <i>Help with transitions</i>
Successful Areas/Times	Likes	Strategies We Can Use:
<ul style="list-style-type: none"> • <i>Songs with arm movements</i> • <i>Musical instruments</i> • <i>Pairing child up with a friend</i> • <i>Computer activities</i> • <i>Snack</i> 	<ul style="list-style-type: none"> • <i>Music (listening on the computer)</i> • <i>Dancing or moving to rhythm</i> • <i>Food</i> • <i>Hair clips (shiny)</i> 	<ul style="list-style-type: none"> • <i>Create an individual schedule</i> • <i>Create an individual choice board</i> • <i>Develop a peer buddy system</i> • <i>Work on joining dance club; work with coach to design moves</i>