

Motor Skills Observation

Spend at least 30 minutes observing a classroom from each age group your program serves. Use this form to note how physical needs are being met. Look for equipment, materials, learning experiences and activity areas that support motor development. You can refer to the *Age-Specific Considerations* section in this lesson for a reminder on what types of activities promote motor-skill development. Remember to look for both fine- and gross-motor skill development. Reflect on what additional resources you can provide to staff to support physical development in the classroom.

Classroom/Age Group Observed:

Area/Materials/Equipment / Observed	How does it support motor development?	What resources can you provide to support staff?