

## Social Scenarios Activity

Use what you have learned in this lesson to identify ways to support staff members as they promote social emotional development. Read the scenarios that follow and write how you would respond. When you are finished, compare your answers to the suggested responses.

### ***Jakob***

Jakob is a very bright 2-year-old boy who likes everything related to *Thomas the Tank Engine*. He also likes reading books and going to the park with his parents and his dog, Murray. Jakob has cerebral palsy that affects all areas of his development. He attends your program and mostly plays by himself.

### ***Brian***

Brian is a 4-year-old preschooler. He has two older brothers who often take his toys from him at home and rarely let him play with his favorite superhero figures. When he is at school, he has a hard time sharing toys and materials with peers. He often takes blocks or animals to a separate area of the room and gets frustrated when other children want to play with him or the materials.

### ***Daniel***

Daniel is a 6-year-old first grader who just started attending the school-age program. He has been having trouble making friends and has been crying and avoiding peers. Every day at departure, a staff member tells his parents how many times he cried or refused to play with a child or engage in an activity.

**Margo**

Margo is an 8-year-old girl. She just got to the summer program and realized her best friend, Megan, is not coming today. They had been looking forward to playing together on the trip to the pool. Margo sits at the breakfast table and sulks. She says she doesn't want to go to the pool or do anything else today.