

ELM Snapshot of Child Progress: Birth–12 Months

Child: _____ Classroom: _____ Staff: _____ Period: _____ to _____

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
Communication/Language		
Receptive language (begins Block 1)		
Responds to an adult's words		
Aware of the meaning of several words		
Expressive language (begins Block 1)		
Uses coos, babbles, cries to communicate with caregiver		
Awareness of differences in sounds (begins Block 3)		
Shows interest in different kinds of sounds		
Imitates a sound made by caregiver or peer		
Cognitive		
Object inquiry (begins Block 1)		
Uses one or more senses to explore an object(s)		
Uses a simple action to make something happen with an object(s)		
Problem-solving (begins Block 3)		
Selects a toy to play with from several options		
Shows a sign(s) of object permanence (awareness that an object exists when it cannot be seen or heard)		
Self-Regulation		
Self-control (begins Block 2)		
Shows a sign(s) of calming down with caregiver support		
Concentration (begins Block 1)		
Pays attention to an object, person, or activity emphasized by a caregiver		
Executive function (begins Block 6)		
Shows a sign(s) of persistent focus in watching, securing, or manipulating an object		

ELM Snapshot of Child Progress: Birth–12 Months continued

Child: _____ Classroom: _____ Staff: _____ Period: _____ to _____

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
Social-Emotional		
Social interaction skills (begins Block 1)		
Initiates and/or responds to communication with a trusted caregiver		
Participates in back-and-forth exchanges with a trusted caregiver		
Physical/Health		
Gross motor development (begins Block 1)		
Rolling over		
Lifting up while on tummy		
Engaging in creeping, crawling, sitting, standing, or walking		
Fine motor development (begins Block 2)		
Reaching		
Grasping		
Manipulating		