

ELM Snapshot of Child Progress: 12–36 Months

Child: _____ Classroom: _____ Staff: _____ Period: _____ to _____

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
Communication/Language		
Receptive language (begins Block 1)		
Shows awareness of the name of some familiar objects, persons, or animals		
Shows awareness of the meaning of some simple action descriptions		
Expressive language (begins Block 1)		
Uses a word(s) to name or describe an object, person, animal, or action		
Uses a word(s) to make a request or communicate a need, want, interest, or idea		
Uses two or more different types of words (24–36 months)		
Uses 2–3 words in same utterance (24–36 months)		
Awareness of differences in sounds (begins Block 1)		
Imitates or identifies a sound made by a caregiver or object		
Awareness of print and picture (begins Block 3)		
Looks at details in a book picture and notices text with caregiver guidance (24–36 months)		
Cognitive		
Object inquiry (begins Block 1)		
Uses one or more senses to explore an object’s characteristic(s) (12–24 months)		
Explores how an object(s) might be used in play		
Shows a sign(s) of spatial awareness		
Problem-solving (begins Block 2)		
Takes apart and puts together objects that connect		
Sorts and matches objects (24–36 months)		

ELM Snapshot of Child Progress: 12–36 Months continued

Child: _____ Classroom: _____ Staff: _____ Period: _____ to _____

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
Self-Regulation		
Self-control (begins Block 2)		
Shows a sign(s) of calming down with caregiver support		
Concentration (begins Block 1)		
Pays attention to caregiver requests		
Pays attention to how objects or pictures are the same or different		
Executive function (begins Block 3)		
Shifts focus as requested during an activity		
Focuses on an object and remembers its location		
Social-Emotional		
Social interaction skills (begins Block 1)		
Participates in back-and-forth interactions with a trusted caregiver		
Shows interest in peers		
Engages in cooperative action(s) with a peer(s)		
Awareness of emotions (begins Block 14 for 12–24 months, Block 16 for 24–36 months)		
Looks at and/or imitates a facial expression typically associated with a particular feeling		
Shows awareness of happy and sad feelings		
Physical/Health		
Gross motor development (begins Block 2 for 12–24 months, Block 1 for 24–36 months)		
Maintains balance while moving body or part of body		
Coordinates body movements while manipulating an object		
Fine motor development (begins Block 1)		
Purposefully moves fingers and/or hands		
Uses fingers and/or hand(s) to hold and/or manipulate an object(s)		