

## Language/ Literacy

### **Understanding Words and Letters**

- How to understand, comprehend, and interpret information in a book
- Learning new words
- The name, sound, written form, and uses of the letter U

123

## **Counting Things**

- Taking away items from a group
- Practicing adding and subtracting items

Mathematics



See Social Studies





### **Exploring Where We Live**

- The concept of transportation
- Types of transportation that go on land, on water, and in the air
- Characteristics of automobiles
- Characteristics of trucks



#### **Exploring Earth and Space**

- Characteristics of the spring season
- Characteristics of the summer season
- Characteristics of the fall and winter seasons

Science

Studies



## Physical/ Health

#### **Moving Our Bodies**

- Practicing underarm throwing
- Practicing catching



# Readiness Starts Early: Tips for Promoting Your Child's Learning

3–5 Years



Social Studies Children's understanding of transportation is broadened by becoming familiar with travel by land, water, and air.

 Encourage your child to point out types of transportation that move across land, water, and air. Use library or web sources to look at and discuss transportation that is not commonly seen in your community. Talk about how a specific type of transportation moves. Example: rotor blades on a helicopter. Saying or making up rhyming words is helpful practice in identifying sounds in words.

• Invite your child to say a word that rhymes with a word you say. Your child may have fun by offering a silly word that rhymes with the word you say. Say more words for your child to match with rhyming words. Reverse roles. Occasionally "test" your child by saying a word that doesn't rhyme with a word you say.





Ball throwing practices can strengthen children's coordination of physical movements.

 Encourage your child to throw soft balls (foam, yarn, or rolled socks) to a designated target, such as a small rug or towel. Help your child determine the amount of force needed when standing closer or farther away from the intended target. Practicing simple subtraction skills can strengthen your child's understanding of numbers.

• Form a group of 5–7 small toys and invite your child to take away the number of items you say. Ask how many items are in the group now? Ask how many items we would take away from an existing group to have a group of items you say. Example: A group has seven items. How many items do we take away to have a group of four items?

123

Mathematics

Deepen your child's understanding of different seasons by focusing on clothing worn in each season.

Help your child sort his/her clothing into different seasons.
Discuss why different clothes are needed for various
seasons. Example: heavier coats and sweaters keep us
warm in winter. Look at clothing catalogs or web sources to
discuss clothes worn in seasons that do not occur in your
current geographic area.



Science

